



ONLINE LEARNING POLICY

ONLINE LEARNING POLICY

TACS Ltd recognise the importance of offering a diverse, blended approach to supporting learners through teaching and assessment.

Since January 2021 online resources are regularly accessed to enhance the curriculum and to promote independent learning, with the vast array of resources accessible via our VLE, EOS.

Our approach is that online learning does not replace face-to-face teaching but it is a vehicle to continue teaching and learning

EOS LEARN

Our main method for online delivery is EOS Learn. EOS is our virtual learning environment where learners can access their learning material. Learners will also upload their evidence, so it can be assessed, and feedback provided remotely via ‘comments’.

EOS also holds important information on safeguarding and Equality and Diversity.

MICROSOFT TEAMS & ZOOM

To allow as many learners as possible to access our content, we have utilised both Teams and Zoom to be flexible with employer platforms.

Trainers will discuss with their learners, the platform that suits them best.

These apps both have benefits of security and safety for learners.

EXPECTATIONS OF LEARNERS

Assuming that a learner is healthy and well enough to work, learners will be expected to participate as fully as possible in the remote learning process, attending relevant live sessions, completing independent work, and submitting assessed tasks promptly and to the best of their ability.

Learners will also be expected to read and respond to communication from TACS (e.g. an email from their trainer) on a regular basis.

Trainers must work on the assumption that learners will not necessarily have the full range of equipment that they would usually have in a classroom session. With that in mind, trainers should send out resource in good time, to allow them to prepare.

EXPECTATIONS OF TRAINERS

Trainers should ensure they have effective internet and a phone connectivity at home. We aim to continue utilising the 'Digital Delivery Den' for sessions, but if un-available for any reason, trainers should work from home.

In the event a trainer is unwell or becomes unavailable during a period of remote learning, it becomes the responsibility of their manager to ensure work is set to her/his classes.

Unless there are extenuating circumstances, trainers will be expected to be contactable remotely by colleagues and learners.

SAFEGUARDING

Trainers should refer to the Safeguarding & Prevent policies when delivering training remotely.

We also recognise that the Coronavirus pandemic, particularly during the lockdown period(s) has led to the following:

1. 87% increase in social media usage during lockdown.
2. Rise of Conspiracy theories
3. Significant increase in terrorist & extremist group propaganda activity on social media
4. Black Life Matters protests have produced right wing extremist counter protests
5. Protests regarding individual rights and freedoms
6. Raised concerns regarding domestic abuse
7. Raised concerns regarding online grooming with groomers engaging with people on unmoderated Social Media platforms.
8. Challenges to people's mental health wellbeing